Utah CGP- Guidance Activities Action Plan (Large Group) 2004-2005

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School:	Canyon View High School	District: Iron	
Target Grou	in: All Canyon View High School Students and Parents		

Target Group selection is based upon the following data/information/school improvement goals:

Improved communications with students and parents

Intended	Identify the Utah	Activities to be	Resources/Staff	Evaluation	Start/ End Dates	Projected # of
Behavior	CGP Student	delivered in	Development	Methods How will		Students
	Outcome or the	what manner	Needed	you measure		Impacted
	Desired Result			results? e.g.		
	for Student			"From sample		
	Learning			classrooms of		
	134 13			tenth graders "		
Development	Career	Web page	Web page to be	Web page to be	October 2004	1100
and	Development	developed to	updated once a	monitored for hits.	through May 2005	
maintenance	Standard A, B,	provide	month.	Surveys prior to	1	
of school	С	resource	Coordination	activities such as		
counseling		information ie:	with webmaster	ACT & PLAN		
web page		calendar,	essential	tests. Surveys to		
		career, testing.		be posted on web		
		Remediation		page		
		options for		950 754		
		failed classes.				

Date of Staff

Principal's Signature

Date

Presentation

Prepared by

onine F. Wallace



Utah CGP- Guidance Activities Action Plan (Large Group) 2004-2005

Due to USOE June 15, 2005; may be submitted in other formats but include all information as required below.

School:

Canyon View High School

District: Iron County

Couselor	Target Group	Curriculum and	Start Date/ End	Process Data;	Preception Data; Pre	Results Data:	Implications; What
	,	Materials Used	Date	Number of	and post test,	changes in	does the data tell
			2	students	competency	behavior, grades,	you? What can the
				affected.**	attainment or student	attendance	student do with this
					data**	including	now?
						achievement data,	
						achievement	
						related data,	
						and/or skills/	
		(1				competency data	
	4					**	
	A !! O . \ /!		0.11.00011				
	All Canyon View	THE STATE OF THE PROPERTY OF T	October 2004 to				
Wallace	Students and	Software,	May 2005				
Barry Nielsen	Parents	computer, Web					
		Master, Jim					
		Langford,					
		Newsletters					
		containing					
		information on					
		website.					

Principal's Sig Date

Date of Staff Presentation

Prepared by

Utah CGP-Closing the Gap Action Plan (Small Group) 2004-2005*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School: Canyon View	District: Iron County School District
Target Group: <u>Students (Usually Seniors) in academic t</u>	rouble.
	formation/school improvement goal: <u>Improve attendance improve study skills, improve</u>
academic attitude, and provide student a positive learni	ng experience.

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Intervention(s)	Resources/Sta ff Development Needed	Evaluation Method How will you measure results? e.g."From sample classrooms of tenth graders	Start/End Dates	Projected # of Students Impacted
Assist "At Risk" (Senior) Canyon View High School Students with improved academic performance.	-Academic Development -Personal and Social Development.	Southern Utah University education department saw a need to give their senior block students an experience in working with the "At Risk" pupil. In cooperation between Southern Utah University and Canyon View High School a program was instituted where a SUU student is assigned a CVHS senior student who is in need of academic assistance. The college student is expected to give a set amount of time in the helping the "At Risk" senior graduate from High School. The college student will be graded on how much "quality time" they spent with their student, was there academic improvement and did the student progress with the tutoring assistance.	-Southern Utah University students and professors. -Canyon View High School administrators, teachers and counselors. -Classrooms at Canyon View High School.	From the 50+ senior students identified as being not on target to graduate, an assessment will be given at the end of the 2004-2005 school year to see if graduation progress was made.	9/2004 thru 5/2005	Approximately 50 Students.

Sland funto 12/9/04 12-9-04 Day Maler



Utah CGP-Closing the Gap Resul Report (Small Group) 2004-2005

Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below.

School Canyon View High School

District Iron County School District

Barry Nielsen Connie Wallace Sam Nielsen	CVHS "at risk" senior students, in jeopardy of not graduating.	Curriculum and Materials: Provided by Canyon View High School. Southern University "SOAR" students had access to classrooms, subject teachers, counselors (grades, attendance, and credits) and administrators. Permission was obtained from each student's parent or	Start Date End Date: 9-04 thru 5-05.	Process Date Number of Students Affected: Approximately 55	Perception Data: Pre and post test competency attainment or student date: Comparison of senior students on "at risk" list not to graduate (at the first of the year) compared to the number of those same students graduating at the end of the 04-05 school year.	Results Data: Changes in behavior, grades, attendance, including achievement related date and/or/ skills/competency data: It appears that a substantial number of the identified "at risk" students graduated from Canyon View High School at the end of the 2004- 2005 school year. Although it's hard to put an actual number on how much the "SOAR" remediation tutoring helped approximately %	Implications: What does the date tell you? What can the student do with this now? Canyon View High School anticipates continuing the "SOAR" tutoring program next school year. This year was a learning experience for all participants. Improvements and suggestions will be reviewed and made. Those involved in the "SOAR" program view it as a success.	
		guardian.		1 10 10	- 1	upproximately /		
	12.5	guardian.	111111111	The state of the s	+++++	40 percent of the	Saltidate de la companya della companya della companya de la companya de la companya della compa	
	197. 5 1. 197. 197. 197. 197. 197. 197. 197. 1	guardian.						1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
		guardian.				40 percent of the identified Saturisk		
		guardian.				40 percent of the identified Saturisk		1 1 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

		The same of the sa
Principal's Signature	 6-9-05 Date of Staff Presentation	Prepared by

Utah CGP-Closing the Gap Results Report (Small Group) 2004-2005

Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below.

School Canyon View High School	District_	Iron County School District	
--------------------------------	-----------	-----------------------------	--

Counselor	Target Group	Curriculum and Materials	Start Date End Date	Process Date Number of Students Affected	Perception Data: Pre and post test competency attainment or student date	Results Data: Changes in behavior, grades, attendance, including achievement related date and/or/ skills/competency data	Implications: What does the date tell you? What can the student do with this now?
Barry Nielsen Connie Wallace	"At Risk" Seniors in trouble of not graduating.	-Class rooms at Canyon View High School -Both High School and SUU student's access to High School Teachers and counselors.	October 2004 to May 2005.	50 plus	Comparison from 1 st quarters (Seniors "At Risk") data to 4 th quarter) Seniors "At Risk") data seeing if graduation rates were higher then anticipated.		

Principal's Signature	Date	Date of Staff Presentation	Prepared by